

一、语法选择

Cloze 1 学生学习生活

Months ago, I was given a special chance to show my calligraphy (书法) in school.

I felt very nervous as I went into the hall 1 I was going to write calligraphy in front of my schoolmates. Among them there 2 be an expert on calligrapher. Quickly sitting down, I pulled out my brush and ink(墨水). Looking at the bright red paper 3 my nose, I heard my classmates' cheerful voices and good wishes clearly. I noticed my right hand shaking. But I finally have the courage 4 writing.

I took a deep breath and began my work. I 5 every Chinese character carefully, with my best wishes and my love for Chinese calligraphy and art. Though they were not perfect, 6 felt good. After finishing my part, I walked around to admire 7 real art. I saw our 80-year-old ex-headmaster at our school. The brush in his hand traveled much 8 on the paper than I did. Seeing the ink gradually dry, I 9 by the beauty of calligraphy once again.

10 wonderful art it was! Calligraphy is much more than a writing style. When we get together, we not only show the special value of Chinese traditional culture to the people around us, but also hope that more people will join us in passing it down.

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|---------------------|-----------------|-------------------|------------------|
| 1. A. why | B. which | C. where | D. who |
| 2. A. must | B. might | C. should | D. could |
| 3. A. under | B. over | C. with | D. into |
| 4. A. start | B. started | C. starting | D. to start |
| 5. A. write | B. wrote | C. was writing | D. has written |
| 6. A. I | B. me | C. my | D. mine |
| 7. A. a | B. an | C. the | D. \ |
| 8. A. smooth | B. smoothly | C. more smoothly | D. most smoothly |
| 9. A. am surprising | B. am surprised | C. was surprising | D. was surprised |
| 10. A. What | B. What a | C. What an | D. How |

Cloze 2 事物介绍

外文素材选自 **THE WEEK JUNIOR**

帮助学生的智能机器人

Autistic(自闭症的) students at a school in Somerset England, have been getting help from an unusual helper—a robot called Pepper. Autism is 1 lifelong problem that influences the way people feel and hear, and how they see the world. It has an influence 2 people in different ways; some autistic people say that they find it difficult 3 and get along with other people.

Pepper has been taking part in activities with students aged 12-19 at the Mendip School in Somerset. The robot 4 by the Bristol Robotics Lab at the University of the West of England with help from teachers and students. It has been designed(设计) to take part in 5 activities such as dancing and storytelling. Also they can offer others help with relaxation skills. These aim at helping students with 6 emotions and health.

When students meet Pepper, the robot asks 7 they are feeling and advises an activity

based on their answers. The robots cost around £20,000 each, 8 many experts think that they could be great inventions for helping autistic students.

“Since Pepper arrived at the school there has been a lot of fun in dancing and the children 9 the robot’s jokes very much, too.” said headteacher Lian Conley, “Autistic children have become 10 than before. Those who wouldn’t normally socially communicate with others are now choosing to talk with their classmates.”

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|------------------|------------------|------------------|----------------------|
| 1. A. a | B. an | C. the | D. / |
| 2. A. for | B. in | C. of | D. on |
| 3. A. understand | B. understood | C. to understand | D. understanding |
| 4. A. invent | B. invented | C. is invented | D. was invented |
| 5. A. interest | B. interesting | C. interested | D. interestingly |
| 6. A. they | B. their | C. them | D. themselves |
| 7. A. why | B. when | C. how | D. what |
| 8. A. and | B. but | C. or | D. so |
| 9. A. enjoy | B. enjoyed | C. will enjoy | D. have enjoyed |
| 10. A. outgoing | B. more outgoing | C. most outgoing | D. the most outgoing |

二、完形填空

Cloze 1 哲理故事

外文素材选自 *DAILY WARM-UPS Reading*

麦农赶鸟——不要墨守成规

Once there was a farmer who planted fresh fields of wheat(麦子). He cared for the wheat 1 and made sure that it received enough amounts of water, sun, and nourishment(营养). His livelihood 2 his wheat.

One morning, the farmer was woken up by the 3 of birds in his field. He ran outside and saw his wheat field covered with birds. In a panic(恐慌), he began waving his 4 and made loud sounds. He hoped that this would scare the birds away. His plan worked. The birds 5 away in a hurry, and the farmer went back to do his work.

Next morning, the farmer was awakened by the sound of birds again. He 6 the same way and scared the birds by making noises and waving his arms. It worked again.

The birds began to realize that they were never in any real 7. They realized the farmer walked around waving at them and making sounds. The birds got 8 and more relaxed.

On the third morning, the farmer heard the noises again and realized that he needed to be more 9. He drove his dog and headed outside. The birds didn’t even move. They knew he would just scare them 10 they were not too worried. The farmer let his dog loose and the dog chased(追捕) the birds. This made the birds fly away, never to be seen again.

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|----------------|--------------|-------------|----------------|
| 1. A. slowly | B. patiently | C. politely | D. impatiently |
| 2. A. tried on | B. put on | C. held on | D. depended on |
| 3. A. action | B. sound | C. shape | D. step |
| 4. A. legs | B. hands | C. arms | D. eyes |
| 5. A. flew | B. passed | C. threw | D. took |

- | | | | |
|---------------|------------|-------------|-------------|
| 6. A. changed | B. broke | C. finished | D. followed |
| 7. A. anger | B. danger | C. hunger | D. laughter |
| 8. A. smarter | B. nicer | C. braver | D. funnier |
| 9. A. serious | B. popular | C. silent | D. strong |
| 10. A. or | B. but | C. and | D. so |

Cloze 2 学生学习生活

When I entered the seventh grade, I went from being an excellent student to being a common one. After being a popular kid for six years in primary school, I couldn't 1 this. There were many students 2 than me and some bad students who troubled me in the middle school.

On the first day of middle school, a 3 threw a book at me and hit me on my head. I dared not do 4 about it because he was much taller than me. As time passed, I was joked more and more. I got 5 and tried to fight back. Sadly, things got worse. Finally, I got very upset.

Then one day, I decided to cheer myself up. "I had always been a smart boy 6 I was in primary school, right?" I thought. I began to push myself. I started out by listening to the teachers 7 in class to improve my grades. I also joined the math team. Later, I went to a math 8 and took the first place in my province! After my victory(胜利), everyone 9 me. At the end of the year, in our yearbook, they chose me as "Mr. Smart"! I became confident and no one 10 me anymore.

My mom always said, "If you don't protect yourself, no one will." This is just the same thing. So stand up and put yourself in front of the class!

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|-------------------|----------------|--------------|---------------|
| 1. A. get used to | B. get up | C. get out | D. get off |
| 2. A. worse | B. better | C. poorer | D. quieter |
| 3. A. doctor | B. driver | C. student | D. teacher |
| 4. A. everything | B. nothing | C. something | D. anything |
| 5. A. angry | B. happy | C. popular | D. cute |
| 6. A. because | B. since | C. if | D. when |
| 7. A. quickly | B. usefully | C. carefully | D. peacefully |
| 8. A. club | B. competition | C. group | D. class |
| 9. A. hated | B. refused | C. praised | D. punished |
| 10. A. protected | B. troubled | C. helped | D. killed |

三、阅读理解

A

Theme Park Ticket

※ Universal Studios(环球影城) Beijing One-Day Date Ticket

·Valid(有效的) only on the date you choose.

·Valid at Universal Studios Beijing only.

From ¥315



Universal Express(直达)

※ Universal Express Unlimited(无限的)

- Valid only on the date you choose.
- The price of Universal Express may change according to the date you choose.
- The express way can help to take part in rides and some places, and choosing seats at shows first.
- Valid at Universal Studios Beijing only.



From ¥400

Hotels

※ The Universal Studios Grand Hotel

※ NUO Restore Hotel

- Step into the Golden Age of Hollywood and feel like a true movie star as you experience the magic of The Universal Studios Grand Hotel.
- The wonderful NUO Resort Hotel is a special land of beauty inspired by the buildings of the Qing dynasty gardens.



From ¥1,590

Universal Studios Beijing VIP Experience

※ VIP GROUPE

※ VIP PRIVATE

- Universal Studios Beijing VIP Experience will make you feel like a visiting famous person! Get ready to be treated like a star on this personally guided tour. In addition to other goodies, you will get the first chance to visit other VIP sights. This is the perfect way to experience all that Universal Studios Beijing has to offer.

From ¥1,200

1. The starting price of Theme Park Ticket is _____.
A. ¥315 B. ¥400 C. ¥1,590 D. ¥1,200
2. You can _____ with the Universal Express ticket.
A. have a personal guide
B. go to the Universal Studios several times
C. choose seats for shows before other people
D. visit any Universal Studios park in the world
3. The NUO Resort Hotel is _____.
A. comfortable B. traditional C. modern D. simple
4. Which of the following can be offered to people with VIP Experience?
A. To dream back to childhood.
B. To get in touch with cartoon characters.
C. To draw attention of many people around.
D. To enjoy the flower bus trip on your own.

5. The passage is most probably from _____.

- A. a speech B. a tour guide C. a story book D. a school magazine

B

外文素材选自 DAILY WARM-UPS Reading

你了解我们的大脑吗？

The adult brain weighs about three pounds. This doesn't seem like much, but it is one of the most important organs(器官) in the human body. The brain is made up of millions of nerve cells(神经细胞). These nerve cells tell the rest of the body what to do. Without a brain, we could not live. The spinal chord(脊髓) is connected to the brain. It runs from our neck down through our back. The spinal chord and the brain make up what is called the central nervous system.

The brain is like the body's computer. It controls body temperature and reminds us to breathe. The brain allows the body to have voluntary movement, thought, language, and reasoning. Because of the brain, we can control all parts of our body well. Different parts of the brain have different jobs. The brain tells us when we are hungry and thirsty. It also is responsible for memory and emotion.

Our brain **relies on** food to give it energy. We need to eat healthy foods to keep our brain and the rest of our body working right. Healthy foods like fruits, vegetables, eggs, grains(谷物), milk, and other products are all important foods for us to eat. We also need to make our brain actively act. Research has shown that the less active our brain is, the less we are able to remember and do. So keep thinking, moving, and doing. It's great for our brain.

1. Which of the following about the brain is true?

- A. The human brain weighs about three pounds.
B. Nerve cells connect the brain to other organs.
C. The brain is one of the most important organs in our body.
D. The central nervous system is made up of the spinal cord alone.

2. 创新考点·段落大意 The second paragraph mainly talks about _____.

- A. the role of the brain B. the form of the brain
C. the shape of the brain D. the weight of the brain

3. The underlined phrase "**relies on**" probably means _____ in the passage.

- A. 取决于 B. 作用于 C. 依赖于 D. 混合于

4. According to the passage, in order to improve our memory, we should _____.

- A. figure out how the brain works
B. get enough sleep and exercise more
C. master the scientific rules of memory
D. eat healthy food and use the brain actively

5. What is the main purpose of the passage?

- A. To show some health problems.
B. To let readers learn about our brain.
C. To advise people to eat healthy foods.
D. To call on young people to become doctors.

C

配对阅读。左栏是五个人的情况介绍，右栏是七个英语习语及其解释，请为每个人选择合适的习语描述他/她的情况。

<p>1. Mary, a high school student, often helps her primary school brother with his math homework. She thinks it's a very easy thing to do.</p> <p>2. Jerry is about to take his final exams. He is going to spend a week in the library studying for every subject to get a good grade.</p> <p>3. David is interested in psychology(心理学). He thinks this subject is amazing because it can read people's inner thoughts by viewing the smallest changes in their expressions.</p> <p>4. Ricky is an honest child. He was taught to be honest and trustworthy, so he kept all secrets and never lied to his family and friends.</p> <p>5. Jenny is about to go to a summer camp at a top school. Her teachers and classmates have given her good wishes and expect her to try her best in it.</p>	<p>A. In the past, when actors would go on stage to perform, others would say “<u>break a leg</u>”. This is not a bad phrase on his performance failure. Instead, it is similar to the “good luck” wishes.</p> <p>B. When you think something is very simple and can be done easily, then this thing is <u>a piece of cake</u> for you. For example, you can easily read the 26 letters of the alphabet(字母表) from beginning to end.</p> <p>C. Parents always know what we thought in mind. They can <u>read us like a book</u>. It means they can easily understand the true thoughts and feelings of us by looking at how we act or behave.</p> <p>D. <u>When pigs fly</u>, we humans can grow wings instead of flying into the sky with the help of flying machines. But in reality, this is a daydream, and almost impossible to achieve.</p> <p>E. Hit means to start or to begin. Teachers usually tell students to “<u>hit the books</u>” before a test, which means they need to study hard to pass the test, not to cut up the books.</p> <p>F. We should never <u>let the cat out of the bag</u>, because it is a traditional Chinese value to keep one's promises to others. It means disclosing(泄露) a secret is wrong and will hurt others' hearts.</p> <p>G. When something <u>costs an arm and a leg</u>, you have to think hard about whether it's too expensive. You have to be clear about how much you can afford before you make a decision.</p>
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四、短文填空

Passage 1 人物故事

Cheng Lijin, a 24-year-old girl from Guangxi, came up with the idea of volunteering as a teacher in 2016. She made full use of her vacations to volunteer in 1 villages abroad over the past years. “I really wanted to see what Africa looks like after watching the 2 *Desert Flower*.” says Cheng.

She started the volunteer career(生涯) from December 2016. Chen 3 English, science as well as art classes at a primary school in Mwanza. Cheng brought hope to her 4. In 2017, Cheng arrived at an orphanage(孤儿院). 5 she discovered seven children sharing one pencil, Cheng started to raise money to buy study materials.

Cheng says she would like to become 6 kind of messenger to show the outside world to the kids. Moreover, while she was seeing the wider world, the love for 7 motherland has also become much deeper over time. “All that the others know 8 me is that I come from China. So I want to 9 my best to be a good ambassador(形象大使) for Chinese youth,” says the young girl.

After graduating, Cheng plans to return to her home and become a teacher there. “I want to continue to teach 10 I have learned. As there are many young children who are thirsty for knowledge ,” says Cheng.

Passage 2 教育故事

外文素材选自 *Reach HIGHER*

坚持梦想

When I grow up, I want to be a choreographer(舞蹈指导). Nothing would be 1 interesting than making up dances for me!

One day, such a job really appeared 2 front of me. I was invited to an audition(试镜) for a student-choreographed(编舞) dance show. How could I get the job? I was nervous but I decided to have a try.

With the auditions only a 3 away, I had to choose music and create my dance steps, or it would be too late to practice well in this short month. First, I picked my favourite song. This song had been with 4 in every dance competition. And I thought it would 5 me good luck. Next, I tried out dance moves. For the soft part of the music, I waved my 6 like a bird spreads its wings. For the loud part, I moved with sudden and rapid steps. Then, I 7 many dance videos for more ideas.

Two weeks later, I stepped onto the stage. The first part went fine, but then I missed a jump. I was so upset 8 I wanted to give up right there. 9 then I made a choice: I would try my best and never give up! I took a 10 breath and followed the music again. After finishing my dance, I thanked the teachers and smiled to myself. I had done it!

五、读写综合

A. 回答问题

外文素材选自 *THE WEEK JUNIOR*

Do you know Thank You Day? On 4 July, people across the UK will celebrate the first national Thank You Day. It is created for people to give thanks to those who helped during the pandemic(疫情). The idea was suggested by a group of 13 people. They include a 16-year-old Explorer Scout(探险童子军) called Emma, and a nurse named Matron May Parsons.



Many organizations are taking part in. The National Health Service (NHS), the Scouts and Guides have all expressed their support. The band The Feeling has joined up with singers to record a new version(版本) of the song *Don't stop* which was first sung by Fleetwood Mac. On Thank You Day people are encouraged to come together at 3 p.m. to sing the song. Moments like Thank You Day give people all a chance to reach out and keep it going.

Then how can you take part in? There is a list of events running throughout the day. People can take part in them wherever they are around the country. This includes an hour of litter picking and a nationwide barbecue. People are also encouraged to come up with their own events. This might include street parties or sharing food with neighbors and friends. Schools have been putting together to make a national thank you card, with help from Charlie Mackesy, the author of *The Boy the Mole* and *the Fox and the Horse*. On the card there are his four characters with lots of other people surrounded by a heart.

1. When is Thank You Day?

2. Which organizations have supported the Thank You Day?

3. What activities are included in the Thank You Day?

4. Who helped the schools make a national thank you card?

5. 创新考点·开放性设问 What can you do to help others?

B. 书面表达

父母是给了我们生命也是世界上最爱我们的人，你一定有很多话想对父母说。你所在的英语学习小组就“如何向父母表达谢意”展开讨论。请你根据以下提示，写一篇短文，内容包括：

- (1) 为什么要向父母表达谢意？
- (2) 如何向父母表达谢意？

作文要求：

- (1) 不能照抄原文；不得在作文中出现学校的真实名称和考生的真实姓名。
- (2) 语句连贯，词数 80 个左右。作文的开头已经给出，不计入总词数。

Parents are the people who give us lives and love us most in the world. _____

参考答案

一、语法选择

Cloze 1

【主旨大意】本文是一篇记叙文。讲述作者参加一次在同学面前展示书法的活动，旨在引导人们发现中国传统文化美并呼吁人们传扬中国传统文化美。

1. C 【解析】考查定语从句引导词。句意：当我走进要在同学们面前写书法的大厅时，我感到非常紧张。分析句子结构可知此处缺少定语从句引导词，先行词为 hall 表示地点，在从句中作地点状语。故选 C。
2. B 【解析】考查情态动词词义辨析。句意：其中_____有一位书法家。must 必须；might 可能；should 应该；could 可以。根据语境可知，此处表示一种可能性。故选 B。
3. A 【解析】考查介词词义辨析。句意：看着鼻子_____那张鲜红的纸，我清楚地听到了同学们欢快的声音和良好的祝愿。under 在……下面；over 在……上方；with 和；into 到……里面。根据语境及常识可知此处是指眼睛透过鼻子，看到下面的纸。故选 A。
4. D 【解析】考查非谓语动词。句意：但我终于有勇气_____写作了。start 开始，原形；started 过去式或过去分词；starting 动名词或现在分词；to start 不定式。have the courage to do sth. 有勇气做某事，为固定搭配。故选 D。
5. B 【解析】考查动词的时态。句意：带着我最美好的祝愿，以及我对中国书法和艺术的热爱，我认真地_____每一个汉字。write 写，一般现在时；wrote 一般过去时；was writing 过去进行时；has written 现在完成时。文章讲述过去发生的事，时态为一般过去时。故选 B。
6. A 【解析】考查代词的用法。句意：虽然它们并不完美，但_____感觉很好。I 我，主格；me 我，宾格；my 我的，形容词性物主代词；mine 我的，名词性物主代词。分析句子结构可知此处缺少主语，应用主格形式。故选 A。
7. C 【解析】考查冠词的用法。句意：完成我的部分后，我四处走着，欣赏真正的艺术。a 表泛指，用在以辅音音素开头的单词前；an 表泛指，用在以元音音素开头的单词前；the 表特指；零冠词，用于一日三餐，球类名词前或固定搭配中。根据语境可知此处特指书法艺术。故选 C。
8. C 【解析】考查副词的比较级。句意：他手中的毛笔在纸上移动得比我要平稳得多。smooth 平稳的，形容词；smoothly 平稳地，副词；more smoothly 更平稳地，副词比较级；most smoothly 最平稳地，副词最高级。分析句子结构可知此处缺少副词修饰动词 traveled，根据句中的 than 可知此处应用比较级。故选 C。
9. D 【解析】考查动词的时态和语态。句意：看着墨迹渐渐干涸，我又一次为书法之美感到惊讶。am surprising 惊讶，现在进行时；am surprised 一般现在时的被动语态；was surprising 过去进行时；was surprised 一般过去时的被动语态。分析句子结构可知 I 与 surprise 之间构成了逻辑上的动宾关系，应用被动语态，且文章的时态为一般过去时。故选 D。
10. A 【解析】考查感叹句的用法。句意：多么美妙的艺术啊！What 引导的感叹句的基本结构为：① What+a/an+(形容词)+单数可数名词+主语+谓语！② What+名词词组+主语+谓语！③ What+(形容词)+可数名词复数或不可数名词+主语+谓语！How 引导的感叹句的基本结构为：How+(形容词/副词)+主语+谓语！分析句子结构可知中心词为 art，且 art 作为“艺术”来讲是不可数的，应用 what 来引导。故选 A。

Cloze 2

【主旨大意】本文是一篇说明文。主要介绍了在英国的一些学校配备了可以帮助患自闭症的儿童打开心扉，变得越来越健康的机器人 Pepper。

1. A 【解析】考查冠词的用法。句意：自闭症是_____终生的问题，会影响人们的感觉和听觉，以及他们对世界的看法。a 表泛指，用在以辅音音素开头的单词前；an 表泛指，用在以元音音素开头的单词前；the 表特指；零冠词，用于一日三餐，球类名词前或固定搭配中。根据语境可知此处表示泛指，且空后的 lifelong 是以辅音音素开头的单词，不定冠词用 a。故选 A。
2. D 【解析】考查介词的固定搭配。句意：它以不同的方式影响着人们。for 为了；in 在……里；of ……的；on 在……上。have an influence on 对……有影响，为固定搭配。故选 D。
3. C 【解析】考查非谓语动词。句意：一些自闭症患者说，他们发现很难理解和与他人相处。understand 理解，原形；understood 过去式或过去分词；to understand 不定式；understanding 动名词或现在分词。分析句子结构可知，此处应用动词不定式作动词 find 的真正宾语。故选 C。
4. D 【解析】考查动词的时态进和语态。句意：该机器人由西英格兰大学布里斯托尔机器人实验室在老师和学生的帮助下_____。invent 发明，一般现在时；invented 一般过去时；is invented 一般现在时的被动语态；was invented 一般过去时的被动语态。分析句子结构可知，robot 与 invent 之间构成了逻辑上的动宾关系，应用被动语态，结合句意可知时态为一般过去时。故选 D。
5. B 【解析】考查同根词辨析。句意：它被设计成可以参加_____活动，比如跳舞和讲故事。interest 兴趣，名词；interesting 有趣的，形容词；interested 感兴趣的，形容词；interestingly 有趣的是，副词。分析句子结构可知此处缺少形容词作定语，表示“有趣的”。故选 B。
6. B 【解析】考查代词的用法。句意：在_____情绪和健康方面帮助学生。they 他们，主格；their 他们的，形容词性物主代词；them 他们，宾格；themselves 他们自己，反身代词。空后有名词短语 emotions and health，此处应用形容词性物主代词作定语。故选 B。
7. C 【解析】考查宾语从句引导词。句意：当学生遇到 Pepper 时，机器人会询问他们的感受，并根据他们的答案建议一项活动。分析句子结构可知此处缺少宾语从句引导词，结合语境可知此处是指感受如何，应用 how 引导。故选 C。
8. A 【解析】考查连词词义辨析。句意：这些机器人每台售价约 2 万英镑，_____许多专家认为它们可能是帮助自闭症学生的伟大发明。and 和，并且；but 但是；or 或者；so 所以。分析句子逻辑关系可知，此处应表示并列关系。故选 A。
9. D 【解析】考查动词的时态。句意：自从 Pepper 来到学校，跳舞就充满了乐趣，孩子们也非常喜欢机器人的笑话。enjoy 喜欢，一般现在时；enjoyed 一般过去时；will enjoy 一般将来时；have enjoyed 现在完成时。根据句首“Since”可知，此处时态为现在完成时。故选 D。
10. B 【解析】考查形容词比较级。句意：自闭症儿童比以前更加外向。outgoing 外向的；more outgoing 更外向的，比较级；most outgoing 最外向的，最高级的错误用法；the most outgoing 最外向的，最高级。根据空后的 than 可知，此处应用比较级。故选 B。

二、完形填空

Cloze 1

【主旨大意】本文是一篇记叙文。主要讲述一个麦农几次赶鸟的经历和鸟的反应过程的故事。

文章告诉我们：做事不要墨守成规，否则会失去效力。

1. A【解析】考查副词词义辨析。句意：他_____照料小麦，并确保小麦获得足够的水分、阳光和营养。slowly 慢慢地；patiently 耐心地；politely 礼貌地；impatiently 不耐烦地。根据下文“His livelihood 2 this wheat.”及语境可知此处指麦农耐心照料小麦。故选 A。
2. D【解析】考查动词短语词义辨析。句意：他的生计_____于小麦。tried on 试穿；put on 穿上；held on 不挂断；depended on 依赖，依靠。根据上文“Once there was a farmer who planted fresh fields of wheat(麦子).”及语境可知，农夫以种小麦为生。故选 D。
3. B【解析】考查名词词义辨析。句意：一天早晨，农夫被田野里鸟的_____吵醒。action 行动；sound 声音；shape 形状；step 脚步。根据空前的“woke up”可知此处指被鸟叫的声音吵醒。故选 B。
4. C【解析】考查名词词义辨析。句意：在惊慌中，他跑到外面，开始挥舞他的_____，发出很大的声音。legs 腿；hands 手；arms 胳膊；eyes 眼睛。根据下文“He 6 the same way and scared the birds by making noises and waving his arms.”可知农夫挥动胳膊赶鸟，为下文 arms 的同词复现。故选 C。
5. A【解析】考查动词词义辨析。句意：鸟儿们匆匆_____了，农夫又回去干活了。flew 飞；passed 通过；threw 扔掉；took 拿，接受。根据语境及常识可知此处指鸟飞走了。故选 A。
6. D【解析】考查动词词义辨析。句意：他_____同样的方式，通过发出声音和挥舞着手臂来吓唬鸟儿。changed 改变；broke 打破；finished 完成；followed 跟随。根据关键短语“the same way”可知此处指农夫用了跟昨天一样的方法。故选 D。
7. B【解析】考查名词词义辨析。句意：鸟儿们开始意识到它们从来没有处于真正的_____中。anger 愤怒；danger 危险；hunger 饥饿；laughter 笑声。根据下句“They realized the farmer walked around waving at them and making sounds.”可知此处指鸟儿们意识到农夫并没有让它们真正处在危险中，in danger 处于危险之中，为固定搭配。故选 B。
8. C【解析】考查形容词词义辨析。句意：鸟儿们变得_____，也更放松。smarter 更聪明的；nicer 更好的；braver 更勇敢的；funnier 更有趣的。根据语境可知此处指鸟儿们知道自己没有危险后更勇敢和放松了。故选 C。
9. A【解析】考查形容词词义辨析。句意：第三天早上，农夫又听到了那些噪音，并意识到他需要更_____。serious 严肃的；popular 受欢迎的；silent 沉默的；strong 强壮的。根据上句“the farmer heard the noises again”可知他意识到自己需要更严肃。故选 A。
10. D【解析】考查连词词义辨析。句意：它们知道他只会吓唬它们，_____它们并不太担心。or 或者，否则，表选择或让步；but 但是，表转折；and 和，并且，表并列或顺承；so 所以，表因果。分析前后句逻辑关系可知，两个分句之间是前因后果关系。故选 D。

Cloze 2

【主旨大意】本文是一篇记叙文。主要讲述了一个在小学表现优异的男孩在升入初中后屡屡遭人戏弄，难以适应初中生活，甚至一度消沉。一段时间后，他决定逼自己一把。经过不懈努力，他最终走出低迷的状态并成为同学眼中的佼佼者。

1. A【解析】考查动词短语辨析。句意：在小学当了六年受欢迎的孩子之后，我无法_____这一点。get used to 习惯；get up 起床；get out 出去；get off 下车。根据上文“When I entered the seventh grade, I went from being an excellent student to being a common one.”可知此处指的

是不习惯变得普通。故选 A。

2. B【解析】考查形容词词义辨析。句意：中学时有很多比我_____学生，也有一些坏学生给我带来了困扰。worse 更差的；better 更好的；poorer 更贫穷的；quieter 更安静的。根据上文“When I entered the seventh grade, I went from being an excellent student to being a common one.”可知此处指的是有更好的学生。故选 B。

3. C【解析】考查名词词义辨析。句意：初中第一天，一个_____把一本书扔向我，打到了我的头。doctor 医生；driver 司机；student 学生；teacher 教师。根据语境及句中“On the first day of middle school”可知此处指的是学生扔了书。故选 C。

4. D【解析】考查代词词义辨析。句意：我不敢做_____，因为他比我高得多。everything 一切；nothing 没有；something 一些；anything 任何事情。根据句中“...because he was much taller than me.”可知此处指的是不敢做任何事情。故选 D。

5. A【解析】考查形容词词义辨析。句意：我很_____并且试图反击。angry 生气的；happy 高兴的；popular 流行的；cute 可爱的。根据句中“tried to fight back”可知此处指的是生气的。故选 A。

6. B【解析】考查连词词义辨析。句意：我_____小学就一直是个聪明的男孩，对吧？because 因为；since 自从；if 如果；when 当.....时候。根据语境可知此处指的是自从我小学的时候。故选 B。

7. C【解析】考查副词词义辨析。句意：我开始在课堂上_____听老师讲课以提高我的成绩。quickly 迅速地；usefully 有用地；carefully 认真地；peacefully 平静地。根据句中“to improve my grades”可知此处指的是认真听课。故选 C。

8. B【解析】考查名词词义辨析。句意：后来，我参加了一次数学_____，获得了全省第一名！club 俱乐部；competition 竞争；group 组；class 课堂。根据句中“took the first place in my province”可知此处指的是数学竞赛。故选 B。

9. C【解析】考查动词词义辨析。句意：在我胜利之后，每个人都_____我。hated 讨厌；refused 拒绝；praised 表扬；punished 惩罚。根据下文“At the end of the year, in our yearbook, they chose me as ‘Mr. Smart’！”可知此处指的是表扬我。故选 C。

10. B【解析】考查动词词义辨析。句意：我变得自信，再也没有人_____我了。protected 保护；troubled 给.....制造麻烦；helped 帮助；killed 杀害。根据上文“... some bad students who troubled me in the middle school.”可知此处指的是不找我麻烦，为上文 troubled 的同词复现。故选 B。

三、阅读理解

A

【主旨大意】本文是一篇图表应用文。主要介绍了北京环球影城四种门票的基本信息及其包含的服务。

1. A【解析】细节理解题。题干意为：主题公园的门票起价是_____。根据表格一“From ¥315”可知，主题公园的门票起价 315 元。故选 A。

2. C【解析】细节理解题。题干意为：使用环球直达票你可以_____。根据表格二中“The express way can help to take part in rides and some places, and choosing seats at shows first.”可知，你可以在观看表演时先于其他人选择座位。故选 C。

3. B【解析】推理判断题。题干意为：NUO 度假村酒店是_____的。根据表格三“The wonderful

NUO Resort Hotel is a special land of beauty inspired by the buildings of the Qing dynasty gardens.”可知，NUO 度假村酒店是在清代园林的基础上建造的，由此可知，它是传统的。故选 B。

4. C 【解析】推理判断题。题干意为：有 VIP Experience 的人可以享受以下哪项服务？根据表格四中“Universal Studios Beijing VIP Experience will make you feel like a visiting famous person! Get ready to be treated like a star on this personally guided tour.”可知，北京环球影城 VIP 体验会让你感觉像明星一样，故推断 VIP 可能会吸引很多人的目光。故选 D。

5. B 【解析】文章出处题。题干意为：这篇文章最有可能是来自于_____。通读全文可知，本文主要介绍了北京环球影城四种门票的基本信息以及包含的服务，由此可推知文章来自一篇旅游指导。故选 B。

B

【主旨大意】本文是一篇说明文。主要介绍了我们的大脑相关知识，包括大脑的重量，大脑的基本构成和功能等，并建议我们多思考，因为这样对大脑有好处。

1. C 【解析】细节理解题。题干意为：关于大脑的说法，下列哪一项是正确的？根据第一段第二句“This doesn't seem like much, but it is one of the most important organs(器官) in the human body.”可知大脑是人体最重要的器官之一。故选 C。

2. A 【解析】段落大意题。题干意为：第二段主要讲了_____。通读第二段可知，第二段主要讲了大脑能控制体温，并提醒我们去呼吸；它允许身体有自主的运动、思考、语言和推理；它还负责记忆和情感，介绍的是大脑的作用。故选 A。

3. C 【解析】词义猜测题。题干意为：文中画线短语“relies on”的意思可能是_____。根据画线短语所在句及下一句“Our brain relies on food to give it energy. We need to eat healthy foods to keep our brain and the rest of our body working right.”可知我们需要吃健康的食物来保持大脑和身体的其他部分正常工作，由此推断大脑应是依赖于食物给与能量，故猜测 relies on 的意思是依赖于。故选 C。

4. D 【解析】细节理解题。题干意为：根据文章，为了提高记忆力，我们应该_____。根据最后一段最后五句“Healthy foods ... are all important foods for us to eat. We also need to make our brains actively act. Research has shown that the less active our brain is, the less we are able to remember and do. So keep thinking, moving, and doing. It's great for our brain.”可知健康饮食和积极用脑有利于提高我们的记忆力。

5. B 【解析】写作意图题。题干意为：这篇文章的主要目的是什么？根据文章内容可知作者写这篇文章主要就是向读者介绍我们大脑的一些基本知识，想让读者更加了解我们的大脑。故选 B。

C

【主旨大意】本文是一篇应用文。左栏介绍了五个人的情况，右栏介绍了七个英语习语及其解释。

1. B 【解析】句意：Mary 是一名高中生，她经常帮助她上小学的弟弟做数学作业。她认为这是一件很容易的事。根据右栏 B 项中“When you think something is very simple and can be done easily, then this thing is a piece of cake for you.”可知，a piece of cake 轻而易举的事与 Mary 有关。故选 B。

2. E 【解析】句意：Jerry 马上要期末考试了。他将在图书馆花一个星期学习每一门学科，以

取得好成绩。根据右栏 E 项中“Teachers usually tell students to “hit the books” before a test, which means they need to study hard to pass the test”可知, hit the books 用功读书与 Jerry 有关。故选 E。

3. C 【解析】句意: David 对心理学很感兴趣。他认为这门课十分神奇, 因为它可以通过观察人们表情的最小变化来解读人们的内心想法。根据右栏 C 项中“They can read us like a book. It means they can easily understand the true thoughts and feelings of us by looking at how we act or behave.”可知, read someone like a book 对某人一目了然与 David 有关。故选 C。

4. F 【解析】句意: Ricky 是个诚实的孩子。他被教导要诚实和可靠, 所以他会保守一切秘密并且从不对家人和朋友撒谎。根据右栏 F 项中“We should never let the cat out of the bag, because it is a traditional Chinese value to keep one’s promises to others.”可知, let the cat out of the bag 爆出某个秘密与 Ricky 有关。故选 F。

5. A 【解析】句意: Jenny 即将去一所顶级学校的夏令营。她的老师和同学都向她表达了良好的祝愿, 希望她能尽力做好。根据右栏 A 项中“In the past, when actors would go on stage to perform, others would say “break a leg”... Instead, it is similar to the “good luck” wishes.”可知, break a leg 祝你好运与 Jenny 有关。

四、短文填空

Passage 1

【主旨大意】本文是一篇记叙文。主要介绍了来自中国广西的女孩程丽锦在国外志愿作老师的故事及她计划毕业后回到自己家里继续作老师的动人事迹。

1. poor 【解析】句意: 在过去的几年里, 她充分利用假期在国外的_____村庄作志愿者。分析句子结构可知此处缺少形容词作定语; 根据语境及下文“5 she discovered seven children sharing one pencil, Cheng started to raise money to buy study materials.”可知此处是指贫困的, poor 符合语境。故填 poor。

2. movie 【解析】句意: “看完_____《沙漠之花》后, 我真的很想看看非洲的样子,”程说。分析句子结构可知此处缺少名词; 根据句中“*Desert Flower*”可知此处是指电影, movie 符合语境。故填 movie。

3. taught 【解析】句意: 程在姆万扎的一所小学_____英语、科学和艺术课。分析句子结构可知此处缺少谓语动词; 根据下文“I want to continue to teach...”可知, 此处是指教, teach 符合语境, 结合上句“She started the volunteer career(生涯) from December 2016.”可知时态为一般过去时。故填 taught。

4. students 【解析】句意: 程给她的_____带来了希望。分析句子结构可知此处缺少名词; 根据上句“Chen 3 English, science as well as art classes at a primary school in Mwanza.”可知, 此处是指给学生带来了希望, student 符合语境, 空前没有限定词, 此处应用名词的复数。故填 students。

5. When 【解析】句意: _____她发现七个孩子共用一支铅笔, 程开始筹钱购买学习用品。分析句子结构可知此处缺少连词; 根据语境可知此处是指当她发现七个孩子共用一支铅笔时, when 符合语境。注意句首单词首字母应大写。故填 When。

6. a 【解析】句意: 程说, 她想成为_____信使, 向孩子们展示外面的世界。分析句子结构可知此处缺少冠词; 根据句意可知此处是指一名信使, 表示泛指, 且空后的 kind 是以辅音音素开头的单词, 不定冠词用 a。故填 a。

7. her 【解析】句意：此外，当她看到更广阔的世界时，对____祖国的爱也随着时间的推移变得更深。分析句子结构可知此处缺少形容词性的词作定语；根据句中“while she was seeing the wider world”可知此处是指她的，空后有名词 motherland，此处应填形容词性物主代词 her。故填 her。

8. about 【解析】句意：其他人都知道我来自中国。分析句子结构可知此处缺少介词；根据语境可知此处是指关于程的事情。故填 about。

9. do/try 【解析】句意：“所以我想____我最大的努力成为一名合格的中国青年的形象大使。”这年轻女孩说。分析句子结构可知此处缺少非谓语动词；根据语境可知此处是指尽我最大的努力，try/do one's best 尽某人最大的努力，为固定搭配，空前有不定式符号 to，动词用原形。故填 do/try。

10. what 【解析】句意：我想继续教我所学的东西。分析句子结构可知此处缺少宾语从句引导词；空处在从句中作宾语，根据语境可知此处是指教我所学的东西，应由 what 引导。故填 what。

Passage 2

【主旨大意】本文是一篇记叙文。主要讲述了作者偶然得到了一次舞蹈指导的试镜邀约，她为此努力了很长一段时间，但在最后试镜时还是出现了失误，她并没有因为失误而放弃，最后成功地完成了自己的舞蹈。故事告诉我们：要坚持梦想，不要轻易放弃。

1. more 【解析】句意：对于我来说没有什么比编舞____有趣的了！分析句子结构可知此处缺少副词；根据句中的 than 可知此处为形容词比较级结构，结合语法知识可知，interesting 的比较级形式为 more interesting。故填 more。

2. in 【解析】句意：有一天，这样的工作真的出现在我面前。分析句子结构可知此处缺少介词；in front of...在.....的前面，为固定搭配。故填 in。

3. month 【解析】句意：离试镜只有一个____了，我必须选择音乐和创作我的舞步，否则就来不及在这短短的一个月里练习好。分析句子结构可知此处缺少名词；根据语境及下文“it would be too late to practice well in this short month”可知此处应是表示距离试镜只有一个月了；结合空前的不定冠词 a，可知此处需填名词单数形式。故填 month。

4. me 【解析】句意：这首歌在____每一场舞蹈比赛中都有过。分析句子结构可知此处缺少宾语；根据上句中的“my favourite song”可知此处应是表示我选择的最爱的歌曲伴随我的每场舞蹈比赛；空前有介词 with，故此处需填代词 I 的宾格形式。故填 me。

5. bring 【解析】句意：我认为它会给我____好运。分析句子结构可知此处缺少谓语动词；根据上句“This song had been with 4 in every dance competition.”可知此处应是表示自己挑选这首歌曲的原因是因为自己认为该歌曲会为自己带来好运；结合空前的情态动词 would，可知此处需填动词原形。故填 bring。

6. arms 【解析】句意：在音乐的柔和部分，我像鸟儿展开翅膀一样挥舞着我的____。分析句子结构可知此处缺少宾语；根据句中的“like a bird spreads its wings”可知此处表示挥舞着胳膊；结合常识可知人有两只手臂，故此处需填名词复数形式。故填 arms。

7. watched 【解析】句意：然后，我____很多舞蹈视频来获得更多的想法。分析句子结构可知此处缺少谓语动词；根据句中的“many dance videos”可知此处表示通过观看舞蹈视频来催生更多的想法；文章叙述的是过去发生的事情，时态为一般过去时，故此处需填动词过去式。故填 watched。

8. that【解析】句意：我太伤心了，_____当时就想放弃。从句结构可知此处缺少从句引导词；根据上下文语境可知，此处表示作者太伤心了，以至于想放弃；根据语法知识可知 so ... that ... 引导结果状语从句的结构为：so+adj./adv.+that 从句。故填 that。

9. But【解析】句意：_____后来我做出了一个选择：我会尽最大努力，永不放弃！分析句子结构可知此处缺少连词；根据上下文语境可知此处存在逻辑上的转折关系。注意句首单词首字母需大写。

10. deep【解析】句意：我_____吸了一口气并且跟随着音乐。分析句子结构可知此处缺少形容词作定语；根据语境可知此处表示通过深呼吸来调整自己回归到舞蹈中去；take a deep breath 深呼吸，为固定搭配。故填 But。填 deep。

五、读写综合

A. 回答问题

【主旨大意】本文是一篇说明文。主要介绍了英国第一个 Thank You Day。设立节日是为了感谢那些在疫情期间帮助过自己的人。许多组织和名人都参与其中，乐队也改编了歌曲来记录重要时刻等。

1. On 4 July.【解析】细节理解题。题干意为：Thank You Day 在什么时候？根据第一段第二句“On 4 July, people across the UK will celebrate the first national Thank You Day.”可知，Thank You Day 在 7 月 4 日。

2. The National Health Service (NHS) and the Scouts and Guides.【解析】细节理解题。题干意为：哪些组织支持了 Thank You Day？根据第二段第二句“The National Health Service (NHS) and the Scouts and Guides have all expressed their support.”可知，国民保健服务体系、童子军和导游组织表示了支持。

3. It includes a litter picking program, a nationwide barbecue, street parties or sharing food activities.【解析】细节理解题。题干意为：Thank You Day 当天包括什么活动？根据第三段第四、五、六句“This includes an hour of litter picking and a nationwide barbecue. People are also encouraged to come up with their own events. This might include street parties or sharing food with neighbors and friends.”可知，Thank You Day 当天包括一小时的捡垃圾活动和一个全国性的烧烤，人们也可以进行街头聚会或与邻居和朋友分享食物。

4. Charlie Mackesy.【解析】细节理解题。题干意为：谁帮助学校制作了一张全国性的感谢卡片？根据第三段倒数第二句“Schools have been putting together to make a national thank you card, with help from Charlie Mackesy, the author of *The Boy the Mole* and *the Fox and the Horse*.”可知，Charlie Mackesy 帮助学校们制作了一张全国性的感谢卡。

5. Give away some money to poor children./ Help other students with their study./ ...【解析】开放性试题。题干意为：你能做些什么来帮助别人？生活中我可以捐赠一些钱给贫穷的孩子，也可以在学习上帮助其他的学生……（答案不唯一，言之有理即可）

B. 书面表达

【审题指导】细读所给的文字提示，提取以下信息：

1. 本书面表达要求谈论如何向父母表达谢意，因此文体为说明文；
2. 谈论如何向父母表达谢意，给出建议时，应用第一人称，时态为一般现在时；
3. 词数 80 个左右。作文的开头已给出，不计入总词数。

【写作指导】

如何向父母表达谢意	
要点提示	素材串联
开头:引出话题	父母是世界上给我们生命、最爱我们的人。(已给出) 我们应该抱有感恩之心,以同等的爱回馈他们(give back to...)。
正文: 谈论如何向父母表达谢意	1. 承担做家务的责任(take the responsibility to...) 2. 和父母多沟通(communicate... with) 3. 关心父母(take care of)
结尾: 强调感谢父母的重要性	感谢父母是重要的(it is important for us to...); 向父母表达谢意吧(let's...)。

【高分范文】

Parents are the people who give us lives and love us most in the world. As children, we should always be grateful and **give back to** our parents with the same love.

First of all, we should **take the responsibility to** share the housework. Doing housework will free our parents from the tiring work of the day. Secondly, we should **communicate with** our parents **as much as possible**. **The more** we communicate with them, **the better** we'll understand each other. **What's more**, we **are supposed to take care of** their emotions. They sometimes feel upset, and we should comfort them as patiently as they do for us.

In a word, it is important and necessary for us to show our thanks to our parents. Let's do it from now on!